# Unit 1 Family Materials

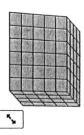
Finding Volume

### **Finding Volume**

In this unit, students find the volume of rectangular prisms and figures composed of two prisms

## Section A: Unit Cubes and Volume

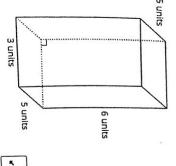
example, this prism has a volume of 120 cubes. In this section, students learn to call the amount of space an object takes up volume. Volume is measured in cubes. For



number of layers. In this example, students might describe this prism as having 5 layers of 24 cubes. They can find the number of cubes by multiplying 5 and 24. So,  $5 \times 24 = 120$ . To find the volume of any prism, students can find the number of cubes in one layer and multiply that number by the

# Section B: Expressions for Finding Volume

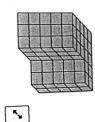
area of the base by the height. In this section, students find the volume of a rectangular prism by multiplying the side lengths or by multiplying th



For example they can multiply the length by width by height, or  $3 \times 5 \times 6$  or they can find the bottom area by multiplying  $3 \times 5$  to get 15 and then multiplying 15 by 6. The volume of this rectangular prism is 90 cubic units.

## Section C: Volume of Solid Figures

In this section, students learn that some figures are made from two rectangular prisms. They break apart these figures and find the volume of each prism. Then, they add the volumes of the two prisms to find the total volume of the



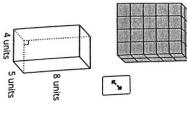
Depending on how they break it apart, they can find the volume in different ways. They could multiply in these ways to find the volume of the figure:

$$(3\times3\times5)+(5\times2\times5)$$

$$(3 \times 3 \times 5) + (5 \times 2 \times 5)$$
  
 $(3 \times 5 \times 5) + (2 \times 2 \times 5)$ 

### Try it at home!

Near the end of the unit, find the volume of these figures with your student.

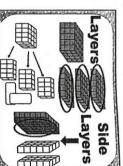


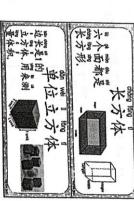


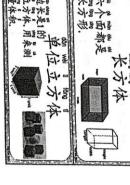
Questions that may be helpful as they work:

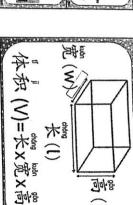
- How are the 2 problems the same? How are they different?
- Can you explain or show me how you found the volume?
- How did you know you needed that number or piece of information?

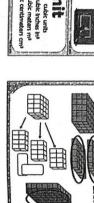


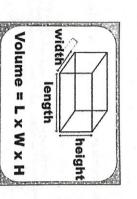










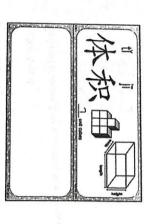


A solid figure which are rectangles. has six faces that

Rectangular Prism

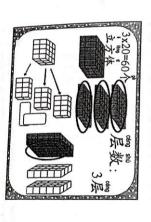
to measure volume. A cube whose sides are 1 unit long, used

Init Cube





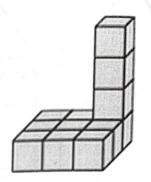




#### IM Fifth Grade Unit 1 Sample Questions

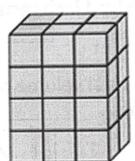
1. What is the volume of the figure? Explain or show your reasoning.

Solution: 12 cubes. Sample reasoning: The figure is made of 12 cubes so its volume is 12 cubes.



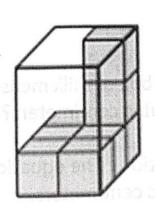
2. What is the volume of this rectangular prism? Explain or show your reasoning.

Solution: 24 cubes= 4x6
There are 4 top to bottom layers and each layer has 6 cubes..



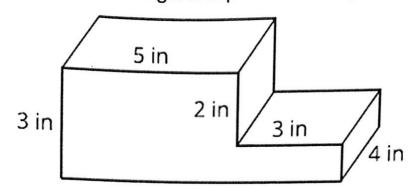
3. Find the volume of each rectangular prism. Explain or show your reasoning.

Solution: 18 cubes. Sample reasoning: There are 3x2 or 6 cubes in each layer and 3 top to bottom layers so that's 3x6 or 18 cubes.



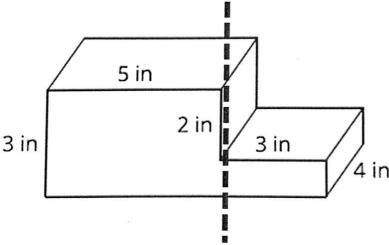
fth Grade Unit 1 Sample Questions

Find the volume of the figure. Explain or show your reasoning.



Solution: I cut the figure into two prisms. The prism on the left side is a 5 inch by 3 inch by 4 inch rectangular prism whose volume is 5x3x4 or 60 cubic inches. The prism on the right side is a 3 inch by 1 inch by 4 inch rectangular prism whose volume is 3x1x4 or 12 cubic inches.

The total volume of the two prisms together is 60 + 12 = 72 cubic inches.



5. A box of milk measures 4 cm by 10 cm by 30 cm. What is its volume in cubic centimeters? Explain or show your reasoning.

Solution: The equation is 4x10x30 = 1,200 cubic centimeters.

#### IM Fifth Grade Unit 1 Sample Questions

6. What is the volume of this figure? Explain or show your reasoning.

Solution: 64 cubic units. Sample response: There are 4 layers of 3 by 5 so that is 4x (3x5) or 60 and then 4 extra cubes in front.

